Task 2



CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

Choose all that apply and explain.

3-PEOLPLE

Answer the following questions: . Who is going to lead this action? • Who is going to be involved in each action (executing)? • Who is going to be directly affected by each action (target group)? • Who are the beneficiaries of this action?

4-ACTION-TIME SCALE

- Choose one and specify if possible:
- S Short Term: 1-6 months.
- M Medium Term: 6 months to 1 year.
- L Long Term: Loger than 1 year.

5-IMPACT

Small scale: single practice, small group, single discipline, etc. Large scale: at a College or institutional level. Transformative: significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

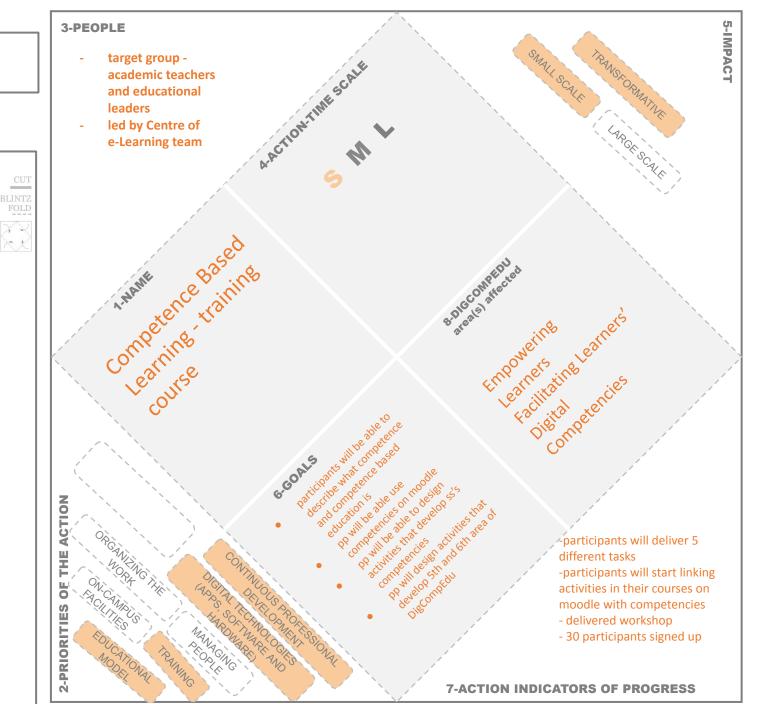
Strategic Level: related to the institutional mission, vision, and high-level goals, often long term, less tangible, but very important. Operational Level: close-distance focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS

Please describe some tangible or evident indicators/ elements that would help you to monitor the development/progress of the action.

8-DIGCOMPEDU AREA(S) AFFECTED

Choose all that apply from the DIGCOMPEDU Framework: (1) Professional Engagement (2) Digital Resource (3) Teaching and Learning (4) Assessment (5) Empowering Learners 6 Facilitating Learner's Digital Competence



Action Plan:

#1: Webinar to start the training course

- what competencies stand for and why we should help students develop theirs
- what CBL is and what can use from this model in our teaching practice (technical uni)

#2: Moodle based course:

2.1 Students' competencies

- Read a research on ss competencies and write in forum what kind of competencies do you think are required by employers and how you develop ss competencies throughout your courses
- 2.2 Different competency frameworks
 - Read an example of online course task - repository of materials and write what competencies it helps develop, then, propose your modification that will help develop more competencies

2.3 Didactics in Competence Based Learning

- Read the CBL supporting lesson planning models; choose one and design a task/lesson in your course based on that model
- 2.4 Competencies on Moodle Watch the Moodle
 - Competencies Tutorial; create 3 learning plans in your course

2.5 My Digital Competencies

- Read about the DigCompEdu framework
- self test,
- prepare your own development plan based on DigCompEdu