CUTE
Competencies for Universities - using Technology in Education

CUTE CANVAS

¿WHAT IS IT?

A tool to think collectively and generate actions aimed at developing **Digital Competence of Teachers (DCT)** from an institutional approach

It consists of a **canvas** that stimulates creativity:

¿HOW IS IT USED?

1 Get to know the **DigCompEdu framework** and familiarise yourself with what a **DCT framework** is

2 **BRAINSTORMING:** share your thoughts on what you can do in the future and what actions you can take

3 **Prioritise** those ideas that are most popular or feasible or necessary in your context

4 Decide to design one of them in depth, **open the CANVAS** and let the work begins!

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION
Choose all that apply and provide a description.

3-PEOPLE
Answer the following questions: ● Who is going to lead this action? ● Who will participate in this action? ● Who is going to be directly affected (target group)? ● Who will benefit from this?

4-TIME SCALE
Choose one. Provide any additional details if necessary:
S - Short Term: 1-6 months.
M - Medium Term: 6 months to 1 year.
L - Long Term: Loger than 1 year.

5-IMPACT
Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS
Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice-focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS
Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU
Choose all that apply from the DIGCOMPEDU Framework:
1 - Professional Engagement
2 - Digital Resource
3 - Teaching and Learning
4 - Assessment
5 - Empowering Learners
6 - Facilitating Learner's Digital Competence

DESCRIPTORS

WORKING AREA

ACTION PLAN

Download it here:
https://bit.ly/CUTECanvas